

ERASMUS POLICY STATEMENT (OVERALL STRATEGY) 2014-2020

Our high school is located in the city of Teruel, which has approximately 36000 inhabitants. Initially the high school was in different location, but 3 years ago it was moved to occupy a new building. The center is a high school of secondary education that gives educations of secondary, baccaulaureate, vocational training and higher vocational training. In relation to the Higher Vocational Training we have three Short Cycles: Automobile studies, Administration of IT Systems in Network and Automatic Systems of Regulation and Control. Two of them are cycles of LOE, and the third is still LOGSE, although in the next year it will be LOE too.

The center takes part in school exchanges with a length of 1 week with two countries of the European Union, France and Germany. The center also takes part in the program eTwinning with German students. Also we have taken part in the program Leonardo in order that students of Vocational Training could realize part of FCT's module in a country of the European Union.

We requested the letter Erasmus four years ago and during this time seven students have taken part in the Erasmus Program. The geographical areas in which we are interested in Ireland and Italy. We choose Ireland because we believe that it is a country that has a technological companies adapted for the students of Administration of IT Systems in network. Because of the easy language we choose Italy, where the students of Automobile Studies prefer going.

The type of mobility in which we have focused is student mobility of Short Cycle in order to do practices in companies. We consider that it would be very interesting the staff mobility for the purpose of receiving training courses, this action could be realized in the future.

We do an informative session with the students of the first year to gather information of students who could be interested in realizing the practices abroad. The following year, before ending the first trimester we have a reunion to verify who is still interested. Then we start looking for the companies which are most adapted for every student. It is tried as afar as possible that the companies adapt to the formative program of the student. It try to do, those students who have had previous doing the practices can come to speak about their experience.

Concerning to the language policy, the students who are enrolled in a Higher Vocational Training LOE have a subject of English, we speak to the teacher who gives this subject to test the knowledge that the students have of the English language and in addition a previous test is realized to check the level of language inside the Common European Framework of Reference for Language that the students has. One of the requirements that we put to the students is that they must have as minimum a level B1 of English if they want to do the practices in Ireland and a minimal level of A2 if they want to go to another country. Also we encourage them to enrol in some course of languages, for example in the Official School of Languages. If the number of students who are going to go to a country is enough, we try to look for a preparatory course of language in the country, contacting with teachers of languages.

We advise them that they should have the Sanitary European card, and if for any motive they could not obtain this Card, we look information of other medical insurances that the student should have.

As soon as we know that the student has passed all the subjects we proceed to arrange the trip, we seek for information of flights to the city, accommodation and how to come from the airport to the accommodation. We look for information of the city, how to arrive to the company, what type of transport pass exists in the destination. As well, we inform about the insurance.

The student signs the training agreement and these are sent to the abroad company in order that to be signed.

As soon as the pupil is abroad the tutorship is realized together with the tutor of the FCT's in Spain and the coordinator Erasmus. The student sends weekly an e-mail to report of task realized in the company. The student uses the e-mail to inform about the possible incidents that could come up in the accommodation or the company. For the tutorship other tools or contact are Skype.

As soon as the pupil has completed his/her stay abroad, this stay is recognized in the study plan of the cycle. FCT's module is a necessary subject for obtaining the degree in Higher Technician of the corresponding cycle. This subject is recognized by 22 credits ECTS.

The high school is certified in quality according to the UNE-EN ISO 9001, an improvement opportunity could be implementing the previously described procedure.

We believe that the participation in European programs promotes the internationalisation of the center. In moments of crisis doing practices abroad can help to have more opportunities, to improve the curriculum of each student and to integrate into the European Union.

At the present we do not have any project of cooperation in education and practices in relation to projects implemented under the program Erasmus. We have an eTwinning project which is coordinated by the German teacher between German and Spanish students.

The aims that we believe will be fulfilled by the participation of the students in the European programs they are the following ones: we think that this can encourage more students to enrol in a short cycle and hereby to improve their studies. For students who have finished Baccaulaureate and do not want to go to University or for students who have finished a Vocational Training, to enrol in a Short Cycle is a good option to be trained for a future. Taking part in European programs permits that the students know other cultures, other ways of working. The students of the high school come from a small city or from nearby villages and taking part in these experiences offer to them the opportunity to open their minds.

Doing practices abroad can improve the curriculum and these students have qualities that can differ them from other candidates in the search of the employment.

The Higher Vocational Training incorporate in its curriculum a subject of foreign language, hereby when they do some practices abroad they can improve their linguistic competence in other languages.

We believe that the students who do practices abroad, because they are out of their environment, they can acquire a major maturity, they can face and solve a problem with more security. They can mix in an environment of work very different from the one that they are going to find in their nearby environment, they can establish relations with persons of other countries and other cultures.

Professionally it is an advantage, because living a short time out their homes facilitates the aptitude to adapt to new situations, the students become more independent and autonomous persons. Other skills of work can be learned and know new technologies.

What we want with the participation of our students in the European programs is to increase the number of enrolled students, to motivate them in order that they continue their studies, to manage an international cooperation with the students mobility, with the experience of the students, so we can adapt some contests to which is required in Europe, to link the education, investigation and the innovation and to improve the management and funding.

We have to modernize our education to adapt to the European space.

It would be desirable that in 2020, 20% of the students Short Cycle had done practices abroad.

